



SIDDHINATH MAHAVIDYALAYA

(Govt. Aided)

Estd.- 2013

SHYAMSUNDARPUR PATNA • PANSKURA • PURBA MEDINIPUR • PIN - 721139 • Phone - 03228-255030
email - siddhinathmahavidyalaya@gmail.com

Criterion-1: Curriculum Aspect

1.1.1 Departmental Resolution



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UMA GHOSH
CN=UMA GHOSH,
SERIALNUMBER=5698266635241c5a8b22491ec4b92b81
92fb4933e8458167c7c52e5b56c, S=West Bengal,
PostalCode=721139,
Phone=+910448b17c207e745331fa33175301ede47eb09c84a
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Department of Education
Siddhinath Mahavidyalaya
Dept. Minute book
Session-2018-19



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92fb4933e8458167c7c52e5b556c, S=West Bengal,
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(2019-2020)

Meeting NO - 1

Sub: Syllabus Distribution

All the teaching staff ~~members~~ of department of Education are hereby notified that they are to be present on 8th July, 2019 for syllabus distribution for the academic session 2019-2020.

Members Present

1. Chyamasree Sur 08/07/2019
2. Meenita Maity 08.07.2019
3. Debasis Goswami 08.07.2019
4. SK. Mojammat Hossain - 08.07.2019

Syllabus Distribution

1st Sem, 1st Year

- CC - 1 : Introduction to Education
 - a) Unit 1 : Concept of Education DS
 - b) Unit 2 : Factors of Education Child/Learner SS
 - c) Unit 3 : Agencies of Education Curriculum SMH
 - d) Unit 4 : Child Centerism and Play-way in Ed MM
 - CC - 2 : History of Indian Education
 - a) Unit 1 : Education in India during ancient and medieval period DS
 - b) Unit 2 : Education in India during British Period SS
 - c) Unit 3 : Ed. in India during British Period (1800-1853) C
 - d) Unit 4 : Education in India after independence. SS
- Kothari Commission, NPE 1986, POA 1992 SMH

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~~CC-5~~ • GE-1 : Educational Psychology

- a) Unit-1 : Education & Psychology SS
- b) Unit-2 : Growth & Development SS
- c) Unit-3 : Personality MM
- d) Unit-4 : Intelligence : DS
- e) Unit-5 : Learning SMH

• DSC-1A : Principles of Education

- a) Unit-1 : Education SS
- b) Unit-2 : Curriculum DS
- c) Unit-3 : Child-centric Ed/Play-way MM
- d) Unit-4 : Freedom & Discipline SMH

□ 3rd Sem, 2nd Year

• CC-5 : Sociological Foundation of Education

- a) Unit-1 : Sociology of Education : SS
- b) Unit-2 : Social Groups : DS
- c) Unit-3 : Social Change SS
Social Stratification & Social Mobility SMH
- d) Unit-4 : Social Communication MM.

• CC-6 : Educational Org, Management, Planning

- a) Unit-1 : Org. & Management SS
Concept of School Org. SMH
- b) Unit-2 : Educational Org. MM.
- c) Unit-3 : Educational Management Meaning? SMH
Objective
- d) Unit-4 : Educational Types Significance SS
Planning DS

• CC-7 : Guidance & Counselling

- a) Unit-1 : Guidance - Meaning, Def, Funct SS
Ind. Guidance, Gr. Guidance, Need

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- b) Unit 2: Guidance - Educational, Vocational, Personal, DS
- c) Unit 3: Counselling - SS
- d) Unit 4: Basic data for Guidance MM

GE-3: Education of Children with Special Need.

- a) Unit 1: General Need. Education of children with HI/VI : D S
b) Unit 2: Speech & Language Dis order : SMH
c) Unit 3: Physically Handicapped → MM
d) Unit 4: Learning Disabilities. SS

DSE - 3A : Educational Sociology

- a) Unit 1: Education Sociology SMH
b) Unit 2: Social Change & Social Stratification: D S
c) Unit 3: Socialization, Social Control: N.M.
d) Unit 4: Social Agencies of Edu. SS

- SEC CDSC - 3) General

- Unit 1 : Measurement & Evaluation SS
- Unit 2 : Tools & Techniques SS
- Unit 3 : Reliability & Validity SS
- Unit 4 : Tabulation of Data DS
- Unit 5 : Correlation, Rank difference DS

SEC (3rd sem - Honoring)

- a) Unit 1: Communication DS
b) Unit 2: Listening Skill SMH
c) Unit 3: Speaking Skill NM
d) Unit 4: Reading & Writing Skill SS

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3rd year (Honours)

Paper - VI / Group - A

- a) Unit 1 : Measurement & Evaluation MM
- b) Unit 2 : Tools and Techniques of Evaluation SS
- c) Unit 3 : Characteristics of a Good Test SMH
- d) Unit 4 : Current Trends in Education DS

Group - B

- a) Unit 1 : Edu statistics, Graphical Representation MM
- b) Unit 2 : Measures of Central Tendency & variability } SMH
- c) Unit 3 : Percentile → DS
- d) Unit 4 : Normal Distribution, Skewness, Kurtosis DS
- e) Unit 5 : Bivariate Distribution SS

Paper VII / Group - A

- a) Unit 1 : Concept of Guidance SMH
- b) Unit 2 : Edu. Guidance, CRC, IT → MM
- c) Unit 3 : Concept of Counselling : SS
- d) Unit 4 : Mental Health & Adjustment : DS

Group B

- a) unit 1 : Curriculum, Hidden & Explicit system : DS
- b) unit 2 : Objectives, Bloom's Taxonomy : SS
- c) Unit 3 : Content Selection Curriculum transaction : SMH
- d) Unit 4 : Curriculum Evaluation MM

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MAHAVIDYALAYA, C-IN



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Meeting No - 2

Sub: Routine Display

All the Teachers of Dept. of Education are hereby requested to check their class allotment in the routine below:

1. Shyamashree Sui 15/07/19

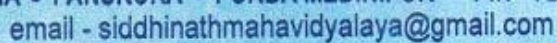
2. Manamita Maity 15.7.2019

3. Debasis Sasmal 15.07.19

4. SK. Mojamul Hossain 15.07.19

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CN=UMA GHOSH
SERIALNUMBER=569824663524654822491ec4b92b81
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PostalCode=721139,
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6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SIDDHINATH
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Meeting No - 3

Sub: Making Questions and Submission for First Internal Exam - 2019

All the teachers of Dept. of Education are hereby requested to submit their Question papers latest by 16th Sept, 2019. They will be asked to make question papers as follows:

- ① Dr. S. Sur → CC-7, DSC-1, 7th paper (3rd yr) (H)
4th paper (3rd yr (G.G)),
SEC (3rd sem H), SEC DSC (3)
- ② Moumita Maity: GE-1, GE-3, DSC-3
- ③ Debasis Sasmal: CC-2, CC-5, 6th paper (3rd yr) (H)
- ④ Sk. M. Hossain: CC-1, CC-6, 8th paper (3rd yr) (H)

12/09/2019

Members Present

- ① Shyamasree Sur 12/9/19
- ② Moumita Maity 12.9.19
- ③ Debasis Sasmal 12.09.19.
- ④ Sk. Mojammal Hossain 12.09.19

Meeting No - 4

Sub: Distribution of Internal Copies.

All the teachers are hereby requested to take their copies of First Internal Assessment - 2019 as per their schedule. They are asked to submit their copies on 1st October 19.

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S. Sur
12/9/19

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Meeting No - 6

Distribution of internal copies

All the teachers are hereby requested to take their copies of Second Internal Assessment, 2019 as per their schedule. They are asked to submit their copies within 2nd December'19.

Name of the teacher	Paper	Date of Receiving	Date of Submission
1. Debasis Sasmal	cc-7, cc-8, 3rd year.	20.11.19	Submitted. 25.11.19.
2. Sk. Mojammal Hossain	cc-6, cc-1, paper-8,	20.11.19	28.11.19
3. Moumita Maity	QE-1, QE-3 DSC-3,	21.11.19 22.11.19	28.11.19
4. Shyamashree Sur	cc-7, P-7, P-4, SBE-1, SBE-1 (PSE)	21.11.19	29.11.19

18/11/19

Members Present

- ① Shyamashree Sur 18/11/19
- ② Moumita Maity 18/11/19
- ③ Sk. Mojammal. Hossain 18/11/19
- ④ Debasis Sasmal. 18.11.19.

Meeting No - 7

Change in Headship during 2nd Dec to 17th Dec'19

All the teachers are hereby requested to consider Moumita Maity as in charge of Dept. of Education during 02.12.19 to 17.12.19 for my absence in college for Refresher Course.

Sur 29/11/19

Members Present

- ① Shyamashree Sur 29/11/19
- ② Moumita Maity 29.11.19
- ③ Debasis Sasmal. 29.11.19

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665da15ae9eb63f5db3. OUT-PR-NCIPAL, O-SIDDHINATH
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Meeting NO - 8

Sub : Syllabus Distribution

All the teaching staff of Department of Education are hereby notified that they are to be present on 17th January, 2020 for syllabus distribution for the academic session 2019-2020 (second part)

Members Present

1. Shyamashree Sur : 17/01/2020
2. Mamita Maity : 17. 1. 2020
3. SK. Mojammat. Hossain : 17/01/2020
4. Debasis Samal : 17/01/20

Syllabus Distribution

2nd sem, 1st year

- CC-3 : Psychological Foundation of Education
Unit 1 : Relations between Psychology & Education S.S.
Unit 2 : Stages and types of human development and their education significance
Unit 3 : Learning : Concept and Theories D.S.
Unit 4 : Intelligence MM
• CC-4 : Philosophical Foundation of Education
Unit 1 : Concept of educational philosophy SS
Unit 2 : Indian Schools of Philosophy DS
Unit 3 : Western Schools of Philosophy MM
Unit 4 : Philosophy for development of humanity SMH

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GE-2 : Psychology of Mental Health & Hygiene

Unit - 1 : Mental Health, Hygiene SS

Unit - 2 : Adjustment & Maladjustment DS

Unit - 3 :

- i) Maladjustment; meaning, definition, causes MM
- ii) Diff. forms of Maladjustment; Role of Family & School SMH

DSE - 2A (CC-2) Educational Psychology

Unit - 1 : Educational Psychology :
Meaning, Scope, Nature, Relation, Method SS

Unit - 2 : Growth & Dev, Child Dev. SMH

Unit - 3 : Personality MM

Unit - 4 : Intelligence DS

Unit - 5 : Learning SS

□ 4th Sem, 2nd Year

CC-8 : Technology in Education

Unit - 1 : ET, Systems Approach SMH

Unit - 2 : Computer & Communication SS

Unit - 3 : Instructional Techniques DS

Unit - 4 : ICT & Learning MM

CC-9 : Curriculum Studies

Unit → 1 : Introductory concept (SMH)

Unit → 2 : Content Selection (MM)

Unit → 3 : Curriculum development (S.S)

Unit → 4 : Evaluation and reform of curriculum (D.S)

CC-10 Inclusive Education

Unit → 1 : Inclusion overview (S.S)

Unit → 2 : Differently abled (D.S)

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Unit-4 → Educational Reforms for inclusive Society

SBC-2 (Special Education)

Unit - 2 : c) Speech and language disorders and learning Disabilities. (S.S)

Unit - 3: d) Multiple disabilities (SMH)

GZF-4 (Mental Health Education)

Unit -4: Maladjustment (D.S)

DSC-4 (History of education in India)

Unit - 2 : Indian education commission 1882, 1902, National education movement. (D.S)

Unit - 3: Sadler Commission 1917, Hartog Committee, Wardha Scheme, The Sargent Plan (1944) (SMH)

Unit - 4 : Radhakrishnan Commission (1948), 1952-53, 1964-66.
1986 and 1992. (Mm)

SFC → 2 (Educational Guidance and Counselling)

Unit - 4: Difference between guidance and Coercion

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Meeting No- 9

Sub : Routine Display

All the teachers of Dept. of Education are hereby requested to check their class allotment in the routine below:

1. Shyamacree Sur 03/02/2020
2. Moumilita Maibh 03.02.2020
3. SK. Mojammal Hossain 03.02.2020
4. Debasis Dasmeri. 03.02.2020

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Meeting No - 11

Reporting of Lockdown classes Till April 2020

All the teachers of Dept. of Education are hereby requested to submit the details of classes taken in lockdown period till 30th April, 2020.

Reported by Shyamasee Sur
01/04/2020

Submitted

- 1) Shyamasee Sur 30/04/2020
- 2) Moumita Maity 29.4.2020
- 3) Debasis Sarma 28/04/2020
- 4) Sk. Mojumal Hossain 27/04/2020



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Meeting No-12

15th June 2020

Reporting of Lockdown Class till ~~15th~~ 15th June 2020

All the teachers of Dept. of Education are hereby requested to submit the details of classes taken (as percentage) in lockdown period till 15th June, 2020.

Shyamashree Sur
01/06/2020

Submitted

- 1) Shyamashree Sur • 15/06/2020
- 2) Meemila Maity 13.6.2020
- 3) Debasis Samal. 15.06.2020.
- 4) Sk. Mojammal Hossain 14.06.2020

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VIDYASAGAR UNIVERSITY

MIDNAPORE • PASCHIM MEDINIPUR

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OFFICE OF THE CONTROLLER OF EXAMINATIONS

SAMPLE FORMAT FOR STATUS OF SYLLABUS COVERAGE (UNDER GRADUATE COURSES)

NAME OF THE COLLEGE: ...SIDDHINATH MAHAVIDYALAYA

DEPARTMENT OF EDUCATION Date: 15TH June, 2020

SI No	SEMESTER VI		
	COURSE: HONOURS SUBJECT:	% OF SYLLABUS COVERED	REMARKS (IF ANY)
	PAPER		

SI No	SEMESTER IV		
	COURSE: HONOURS/GENERAL/ MAJOR SUBJECT:	% OF SYLLABUS COVERED	REMARKS (IF ANY)
	PAPER		
1.	CC-8(Technology in Education)	80%	
2.	CC-9 (Curriculum Studies)	95%	
3.	CC-10(Inclusive Education)	95%	

SI No	SEMESTER II		
	COURSE: HONOURS/GENERAL/ MAJOR SUBJECT:	% OF SYLLABUS COVERED	REMARKS (IF ANY)
	PAPER		
1.	CC-3 (Psychological Foundation of Education)	95%	
2.	CC-4(Philosophical Foundation of Education)	95%	

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Meeting No. 14

Sub:- Syllabus Distribution

All the teaching staff of department of Education are hereby notified that they are to be present on 7 July 2020 for syllabus distribution for the academic session.

Members Present

1. Shyamashree Sur 07/07/2020
2. Meenika Maity 07.07.2020
3. Debasis Sarmah 7.7.2020
4. SK. Majumdar-Hossain 07.07.2020

Syllabus Distribution

3rd Sem 2nd year

CC-5

(Sociological foundation of Education)

- Unit → 1. Introductory concept of sociology of education (S.S.)
- Unit → 2. Social groups (D.S.)
- Unit → 3. Social change and education (S.M.H.)
- Unit → 4. Social communication in education (M.M.)

CC-6

(Educational organization, management and planning)

- Unit → 1. organization and management (S.S.)
- Unit → 2. Educational organization (M.M.)
- Unit → 3. Educational management (S.M.H.)
- Unit → 4. Educational planning (D.S.)

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cc-7 : Guidance and Counselling

unit-1 - Guidance - Meaning, Function, need. (S.M.H)

unit-2 - Guidance - Educational, Vocational, Personal. (C.S)

unit-3 - Counselling - Meaning, Techniques, Types. (S.S)

unit-4 - Basic data necessary for Guidance. (M.M)

3rd Sem - 2nd year - G.E - 3

Education of children with special Needs.

unit-1 - Education of children with - Visual Impairment
Hearing - (D.S)

unit-2 - Education of children with - Speech and Language
Disorders. (S.M.H)

unit-3 - Education of children with - Physically Handicraft
(M.M)

unit-4 - Education of children with - Learning Disability
(S.S)

3rd Sem - 2nd year - D.S.C - 3A.

Educational Sociology.

unit-1 :- Educational Sociology : Meaning, Nature
and Scope (S.M.H)

unit-2 :- (i) Social change

unit-3 :- (i) Socialization.

(ii) Social Control.

unit-4 :- Social Agencies - Family, school, state,
Mass media.

Signature Not Verified

UMA GHOSH
CN-UMA GHOSH
SERIAL NUMBER-5082495744558249100281
Phone-910440175074753175301ed47eb0984a
655da15ae9eb635db3. OUP NCIPAL, O-SIDDHINATH
MAHAVIDYALAYA, C-IN

UMA GHOSH
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SERIALNUMBER=56982e66f354fc5a822491ec4b92b8
92ffb4933e8458167c7c52eb5f69c, S=West Bengal,
PostalCode=721139,
Phone=6d044bb17e507ef745f330fa33175301ede47eb09c84
6b5d15ae9eb63f5db3, O=PRINCIPAL, O=SIDDHINATH
MAHAVIDYALAYA, C=IN



SIDDHINATH MAHAVIDYALAYA

(Govt. Aided)

Estd. - 2013

SHYAMSUNDARPUR PATNA • PANSKURA • PURBA MEDINIPUR • PIN - 721139 • Phone - 03228-255030

email - siddhinathmahavidyalaya@gmail.com

DSC (GE-1)

Unit - 1 (Mental health and hygiene)

- a) Mental hygiene : meaning and concept
- b) Mental health : meaning and concept
- c) characteristics of mental health
- d) Education and mental health and hygiene

Unit - 2

- a) Adjustment : concepts, need and areas of adjustment
- b) Mechanism of adjustment
- c) Role of family and school in effective adjustment (D.S)

Unit - 3

- a) Maladjustment : meaning and definition
- b) Causes of maladjustment
- c) Different forms of maladjustment
- d) Role of family and school in remedial measures (S. 11. 17)

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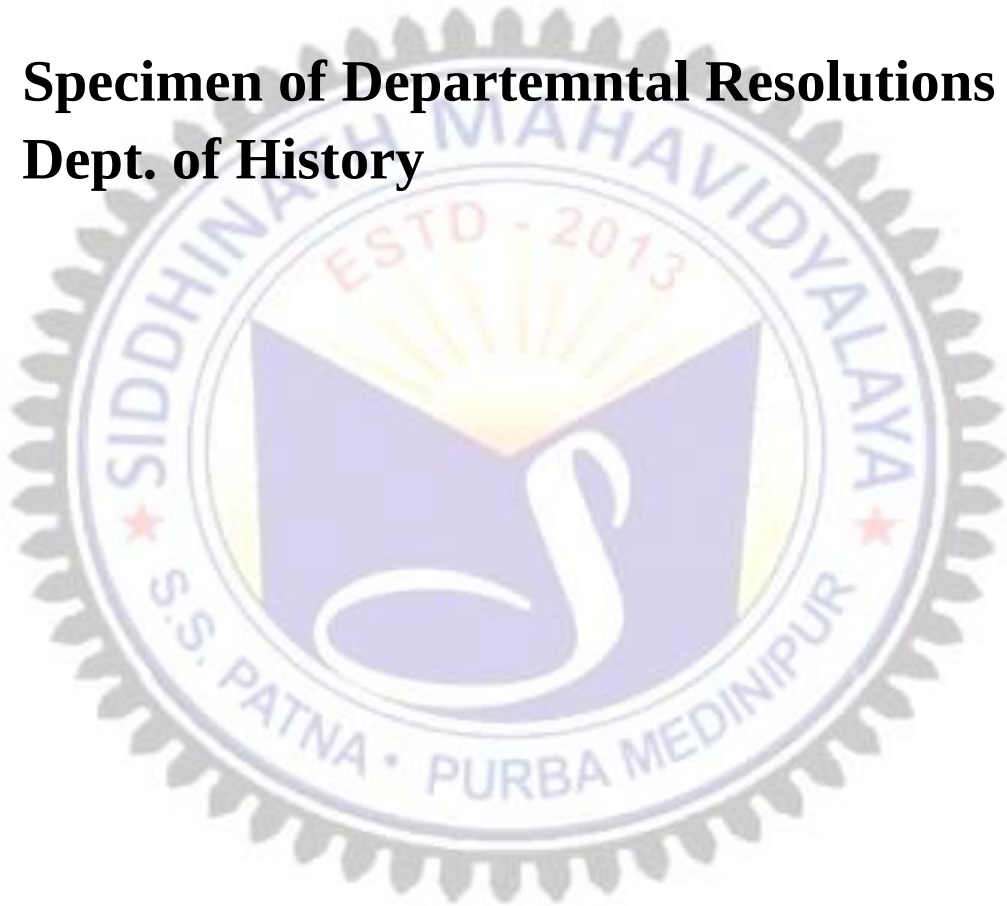
email - siddhinathmahavidyalaya@gmail.com

Ref. No.....

Date.....

Criterion-1: Curriculum Aspect

1.1.1. Specimen of Departemntal Resolutions Dept. of History



Signature Not Verified

UMA GHOSH
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DEPARTMENT OF HISTORY
SIDDHINATH MAHAVIDYALAYA

MEETING NO: 1 / 20-21

Department of History of Siddhinath Mahavidyalaya arranges an online Departmental Meeting on 01/12/2020 in presence of all departmental faculties.

The Agenda of the Meeting are following below:

1. To read and confirm the proceedings of last meeting resolution.
2. To discuss about the Examination Duties for The Department of the academic session 2020-21 odd semester.

The Resolutions of the meeting are given below:

1. The H.O.D. takes the chair, read and confirm the resolution of the last meeting held on 30/09/2020.
2. The Department resolved that,
 - a) A sheet will make with proper details where mention the Question Paper setter and Examiner of all respective Papers for this semester within next two academic days. And that sheet has to be attached with these meeting details.
 - b) The Faculty, who has been allotted as a Question Paper Setter as per the above mention sheet, has to be submitting their Question Paper to the HOD before 5 days of Examination Date.
 - c) The faculty, who has been allotted as an Examiner as per the above mention sheet, has to be submitting their marks to the HOD within 10 days of examination.

Signature of Teacher:

- 1) Jannoy Roy
- 2) Debabrata Kahi
- 3) Prasenjit Nayak

Uma Ghosh

Signature of Principal:

Principal

SIDDHINATH MAHAVIDYALAYA
Siddhinath Mahavidyalaya, C-14, West Bengal

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6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SIDDHINATH
MAHAVIDYALAYA, C=IN

ODD SEMESTER 2020-21

SEMESTER		COURSE	ASSIGN TEACHER	
			QUESTION SETTER	EXAMINER
1 ST SEMESTER	HONS.	CC1	TR	TR
		CC2	PN	PN
		GE1		
	PASS	DSC1A	DK	DK
3 RD SEMESTER	HONS.	CC5	TR	TR
		CC6	PN	PN
		CC7	DK	DK
		SEC1	PN	PN
		GE3	DK	DK
	PASS	DSC1C	TR	TR
		SEC1	DK	DK
5 TH SEMESTER	HONS.	CC11	DK	DK
		CC12	PN	PN
		DSE1	TR	TR
		DSE2	TR	TR
	PASS	DSE1A	PN	PN
		SEC3	TR	TR
		GE1	DK	DK

- TR: TANMOY ROY. (ASST. FROF.)
- DK: DEBABRATA KABI (SACT)
- PN: PRASENJIT NAYEK (SACT)

Signature Not Verified

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 92ffb4933e8458167c7c52ab5f610c, S=West Bengal,
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 6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SIDDHINATH
 MAHAVIDYALAYA, C=IN

DEPARTMENT OF HISTORY
SIDDHINATH MAHAVIDYALAYA

MEETING NO: 2/20-21

Department of History of Siddhinath Mahavidyalaya arranges an online Departmental Meeting on 30/09/2020 in presence of all departmental faculties.

The Agenda of the Meeting are following below:

1. To read and confirm the proceedings of last meeting resolution.
2. To discuss about the syllabus distribution of the academic session 2020-21 odd semester.

The Resolutions of the meeting are given below:

1. The H.O.D. takes the chair, read and confirm the resolution of the last meeting held on 26/09/2020.
2. The Department resolved that, a sheet will make with proper details where the Syllabus Distribution to all faculties of The Department mentions within next two academic days. And that sheet has to be attached with these meeting details.

Signature of Teachers:

- 1) Jannoy Roy
- 2) Debabrata Kabi
- 3) Prasenjit Nayak

Uma Ghosh
Signature of Principal:
Siddhinath Mahavidyalaya
S.C. Road, Purbachal, Medinipur

Signature Not Verified
UMA GHOSH
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6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SII
MAHAVIDYALAYA, C=IN

SEMESTER	COURSE	PAPER	TOPIC	TEACHER
1 ST SEM	HONOURS	CC1: Greek and Roman Historians	1. New form of inquiry (historia) in Greece in the sixth century BCE.	TR
			2. Herodotus and his Histories.	PN
			3. Thucydides: the founder of scientific history writing.	
			4. Next generation of Greek historians	
			5. Development of Roman historiographical tradition.	DK
			6. Imperial historians	
			7. Historical methods in ancient Rome	
		CC2: Early Historic India (proto history to 6 th century B.C)	1. Understanding early India.	TR
			2. Neolithic to Chalcolithic settlements.	DK
			3. The Aryans in India: Vedic Age.	
			4. North India in sixth century BCE.	
			5. Ideas and institutions in early India.	PN
			6. Cults, doctrines and metaphysics.	
		GE1: Theories of the Modern State	7. Aspects of economy in the age of Buddha.	
			8. The cultural milieu	
			1. The State Definitions and Elementary Concepts – Sovereignty and autonomy – state and the community – the nation state.	NOT IN ROUTIN
			2. The Absolutist State: Bodin, Hobbes and Hegel: the state, class and civil society.	
			3. The Liberal State – the state, individualism and citizenship – the constitutional and the contractual state: John Locke – liberalism and the democratic order: Rousseau and the General Will.	
			4. The Liberal State – the utilitarian version: Bentham and John Stuart Mill – John Mill and democracy: the tyranny of the majority.	
			5. The state and class Marxist perspective – the problem of Bonapartism – Max Weber and the bureaucratic order.	
			6. The ideological basis of the Welfare State and its comparison with Communism – John Rawls and the theory of justice.	
	GENERAL	DSC1A: Ancient India	1. Harappan Civilisation: Features & Town Planning, Decline.	TR
			2. Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity in Early & Later Vedic Period	
			3. State Formation in Early India: Mahajanapadas	
			4. Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline.	
3 RD SEM	HONOURS	CC5: Delhi Sultanate	5. Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall	PN
			6. India after the Guptas	
			1. Interpreting the Delhi Sultanate – A Survey of Sources: literary and archaeological.	DK
			2. Foundation, Consolidation and Challenges to the Delhi Sultanate.	
			3. Emergence of Regional States: Vijayanagara, Bahmani Kingdom, Bengal.	PN
			4. Society and Economy.	
			5. Religion, Society and Culture.	

	CC6: The Feudal Society	1. Muhammad and Charlemagne. 2. Europe besieged. 3. Feudal Society and Economy (c.800—c.1100).	TR
		4. Emergence of National Kingship. 5. Religion and Culture.	DK
	CC7: Akbar and the Making of Mughal India	1. Sources and Historiography- Persian chronicles and tradition of history writing 2. Establishment of Mughal Rule in India 3. Formation of Imperial authority & Consolidation under Akbar-Campaigns and Conquests: tactics and technology-Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash-Revolts and resistance.	TR
		4. Expansion and integration- Incorporation of Rajputs and other indigenous groups in Mughal nobility-North-West frontier, Gujarat, Deccan and Bengal. 5. Rural Society and Economy- Land rights and land revenue, zamindars and peasants- Agricultural production; crop patterns- Trade routes, overseas trade; Rise of Surat.	PN
		6. Religion and Culture- Religious tolerance and Sulh-i-kul, Din-i-ilahi, Sufi mystical and intellectual interventions-Development of Mughal painting and architecture	DK
	GE3: Some Perspectives on Women's Rights in India	1. Definition of Human Rights. 2. Indian Constitution and Women's Rights.	TR
		3. Preventive Acts. 4. Issues of Violence against Women and Remedial Measures.	DK
		5. Role of Non-Government Institutions. 6. Present Status	PN
	SEC1: Art Appreciation an introduction to Indian art	1. Prehistoric and protohistoric art. 2. Indian art (c. 600 BCE – 600 CE). 3. Indian Art (c. 600 CE – 1200 CE).	TR
		4. Indian art and architecture (c. 1200 CE – 1800 CE). 5. Modern and Contemporary Indian art and Architecture.	TR
GENERAL	DSC1C: Select themes in the Colonial impact on Indian Economy and Society	1. Colonial State institutions and ideologies: Colonial Economic interests, Company's Commerce, Mercantilism to Free trade, Deindustrialisation and Drain of Wealth. 2. Land Settlements and agricultural change— Commercialization of Agriculture. 3. Modern Industrialisation— Long term Constraints	DK
		4. Census and Caste— Colonial ethnology— Sanskritisation, Westernisation and Social Reform - Young Bengal, Brahma Samaj&PrarthanaSamaj 5. Reformism and Revivalism: The Aryadharma and Ramkrishna Vivekananda Movement. 6. Islamic reform in India: The Reformers and the Orthodox.	PN
	SEC1: Archaeology and Museum Making in	1. The development of archaeological knowledge. 2. Archaeology as the new foundation for an authentic history of India.	

TH SEM	HONOURS	Colonial India.	3. Archaeology and culture. 4. Archacology and the Museum Movement in India	DK
		CC11: Select Themes in the Colonial Impact on Indian Economy and Society	1. Colonial State institutions and ideologies: Colonial Economic interests, Company's Commerce, Mercantilism to Free trade, Deindustrialisation and Drain of Wealth. 2. Land Settlements and agricultural change— Commercialisation of Agriculture. 3. Modern Industrialisation— Long term Constraints 4. Census and Caste — Colonial ethnology — Sanskritisation, Westernisation and Social reform— Brahma Samaj & Parthana Samaj	TR
			5. Reformism and Revivalism: The Aryadharma and Ramkrishna Vivekananda Movement. 6. Islamic reform in India: The Reformers and the Orthodox	DK
		CC12: Peasant and Tribal Uprisings in Colonial India in the 19 th Century	The Early 19 th century 1. The early colonial rule and revenue operations, revenue demands and settlements. 2. Peasant movements in Bengal and Malabar. 3. Tribal movements in pre-1857 western and eastern India. The Late 19 th century 4. Tribal movements.	TR
			5. Peasant movements in late 19 th century. 6. The revolutionary potential of Indian peasantry.	DK
		DSE1: Modern Transformation of China (1839-1949)	1. Pre-colonial China. 2. Foreign Contact and Anglo-Chinese Relations. 3. Rebellion and Restoration.	PN
			4. Movements, Reform and Restoration in China. 5. Formation of Communist Republics in China.	DK
		DSE2: Modern Transformation of Japan	1. Pre-Meiji Japan. Meiji Restoration. 2. Popular and Democratic Movements.	PN
			3. Emergence of Japan as an Imperial Power.	DK
			4. Japan through the two World Wars	TR
	GENERAL	DSE1A: Renaissance and Reformation	1. Political and social background.	DK
			2. Italian city states, the merchants, the church and the social context of the renaissance.	TR
			3. The background to the reformation. 4. Renaissance science and the emergence of a secular culture.	PN
		GE1: Science and Empire	1: History and Development of Science under the Colonial Empire-Perspectives and Recent Historical Debates/ Discourse/ Trajectories.	TR
			2: Science and Colonial Empire: Concepts and Contours- Different Colonial Experiments in India-Fundamental Research in Science in India.	DK
			3: Colonial Science: Indian and Western Interaction-Role of Institutions in Promoting Scientific Knowledge (Botanical Garden, Medical Colleges, Calcutta School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.) 4: Science and Empire-Indian Responses and Resistance-Ideas of Mahatma Gandhi and Jawaharlal Nehru.	PN
		SEC3: Colonial Science	1: Science in Colonial India: Problems and Perspectives	

		in India: Institutions and Practices 2: Science and Colonial Explorations: Science and Orientalism-Early European Scientists: Surveyors, Botanists, Doctors under the East India Company Service. 3: Science in Practice: Botanical Garden, Geological Survey of India, Medical College, and Indian Association for the Cultivation of Science. 4: Science and Indigenous Personality: Prafulla Chandra Ray, Jagadish Bose, MahendraLal Sarkar, Maghnad Saha, C.V. Raman- Emergence of National Science 5: Colonial Science in India: Science and Indian Nationalism-Response and Resistance- Ideas of Mahatma Gandhi and other Indian Nationalists.	
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- TR: TANMOY ROY. (ASST. FROF.)
- DK: DEBABRATA KABI (SACT)
- PN: PRASENJIT NAYEK (SACT)

DEPARTMENT OF HISTORY
SIDDHINATH MAHAVIDYALAYA

MEETING NO: 3 / 20-21

Department of History of Siddhinath Mahavidyalaya arranges an Online Departmental Meeting on 26/09/2020 in presence of all departmental faculties.

The Agenda of the Meeting are following below:

1. To discuss about the making of a Departmental Routine of academic session 2020-21 odd semester, with reference of Central Routine.
2. To discuss about the class distribution to the faculties of the Department.

The Resolutions of the meeting are given below:

1. The Department resolved that, a Departmental Routine will make within next academic day which have to be attached with this sheet.
2. The Department resolved that, an extra attachment have to be included which mention the Class Distribution of all faculties of The Department.

Signature of Teachers:

- 1) Jannoy Roy
- 2) Debabrata Kabi
- 3) Prasenjit Nayen

Uma Ghosh
Signature of Principal:
Principal
Siddhinath Mahavidyalaya
Siddhinath, Panchajanya

Signature Not Verified

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6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SIDDHINATH
MAHAVIDYALAYA, C=IN

DAY	SEMESTER		10.00	11.00	12.00	13.00	14.00	15.00	16.00
MON	1 ST SEM	HONS.	HISHCC1-DK	HISHCC2-TR					
		PASS			HISCC-PN				
	3 RD SEM	HONS.	HISHSE-PN		HISHCC5-TR	HISHCC6-TR	HISHGE-DK	HISHCC7-PN	
		PASS						HISGCC-DK	
	5 TH SEM	HONS.		HISHDS1-DK		HISHDS2-PN	HISHCC11-TR	HISHCC12-TR	
		PASS		HISGDS-PN	HISGGE-DK				
TUE	1 ST SEM	HONS.			HISHCC1-DK	HISHCC2-DK			
		PASS						HISGCC-	
	3 RD SEM	HONS.	HISHCC5-TR	HISHCC6-TR		HISHGE-	HISHCC7-DK		
		PASS		HISGCC-		HISGSE-TR			
	5 TH SEM	HONS.	HISHDS1-DK	HISHCC11-DK	HISHCC12-TR			HISHDS2-TR	
		PASS					HISGGE-TR	HISGDS-DK	
WED	1 ST SEM	HONS.				HISHCC1-TR		HISHCC2-PN	
		PASS			HISGCC-TR				
	3 RD SEM	HONS.	HISHGE-PN		HISHCC5-PN		HISHCC6-TR	HISHCC7-TR	
		PASS		HISGCC-					
	5 TH SEM	HONS.	HISHCC11-TR	HISHCC12-TR		HISHDS1-PN	HISHDS2-PN		
		PASS		HISGSE-PN	HISGGE-	HISGDS-			
THU	1 ST SEM	HONS.			HISHCC1-PN	HISHCC2-PN			
		PASS						HISGCC-	
	3 RD SEM	HONS.	HISHCC5-DK	HISHCC6-DK		HISHGE-		HISHCC7-PN	
		PASS						HISGSE-DK	HISGCC-PN
	5 TH SEM	HONS.		HISHDS1-PN	HISHCC11-DK	HISHCC12-DK	HISHDS2-DK		
		PASS	HISGSE-PN	HISGDS-			HISGGE-PN		
FRI	1 ST SEM	HONS.	HISHCC1-PN	HISHCC2-PN					
		PASS		HISGCC-					
	3 RD SEM	HONS.	HISHSE-TR		HISHCC5-PN	HISHGE-TR	HISHCC6-TR	HISHCC7-TR	
		PASS					HISHCC-		
	5 TH SEM	HONS.		HISHCC11-TR	HISHCC12-TR	HISHDS1-PN	HISHDS2-PN		
		PASS			HISGDS-			HISGGE-PN	
SAT	1 ST SEM	HONS.					HISHCC1-DK	HISHCC2-DK	
		PASS			HISGCC-TR				
	3 RD SEM	HONS.	HISHCC5-DK	HISHCC6-DK		HISHGE-			
		PASS							HISGCC-DK
	5 TH SEM	HONS.			HISHDS1-DK	HISHDS2-DK	HISHCC11-TR	HISHCC12-TR	
		PASS		HISGDS-TR	HISGGE-				

Signature Not Verified

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Phone=5544411130, OU=PRINCIPAL, O=SIDDHANTH
MAHAVIDYALAYA, C=IN

NAME OF THE DEPARTMENT : HISTORY								
			NAME OF THE TEACHERS					
SEM	COURSE	PAPER	TR	DK	PN			TOTAL
SEM-I	HONS	CC-1	1	3	2			6
		CC-2	1	2	3			6
		GE-1	0	0	0			0
	GEN	AECC-CORE						
		DSC	2		1			3
	AECC-COMP/ ENVS							
SEM-III	HONS	CC-5	2	2	2			6
		CC-6	4	2				6
		CC-7	3	1	2			6
		SEC-1	1		1			2
		GE-3	1	1	1			3
	GEN	AECC-CORE						
		DSC		2	1			3
		SEC	1	1				2
SEM-V	HONS	CC-11	4	2				6
		CC-12	5	1				6
		DSE-1		3	3			6
		DSE-2	1	2	3			6
	GEN	DSE	1	1	1			3
		SEC			2			2
		GE (ARTS)	1	1	2			4
	TOTAL		28	24	24			76

NAME OF TEACHER	OFF-DAY
Tanmoy Roy	Thursday
Debabrata Kabi	Wednesday/Friday
Prasenjit Nayek	Tuesday/ Saturday

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 6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SIDDHINATH
 MAHAVIDYALAYA, C=IN

DEPARTMENT OF HISTORY
SIDDHINATH MAHAVIDYALAYA

MEETING NO: 4/20-21

Department of History of Siddhinath Mahavidyalaya arranges an Online Departmental Meeting on 08/04/2021 in presence of all departmental faculties.

The Agenda of the Meeting are following below:

1. To discuss about the making of a Departmental Routine of academic session 2020-21 even semester, with reference of Central Routine.
2. To discuss about the class distribution to the faculties of the Department.

The Resolutions of the meeting are given below:

1. The Department resolved that, a Departmental Routine will make **within next academic** day which have to be attached with this sheet.
2. The Department resolved that, an extra attachment have to be included which mention the Class Distribution of all faculties of The Department.

Signature of Teachers:

- 1) Jannoy Roy
- 2) Debabrata Kobi
- 3) Prasenjit Nayak

Uma Ghosh

Signature of Principal:

Principal
SIDDHINATH MAHAVIDYALAYA
S.S. Patna, Purbu Medinipur

Signature Not V

UMA GHOSH
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92fb49338458167c7c52e65161e, S=We
PostalCode=721129,
Phone=9104403175207e7745f310ba331752
695da15ae9eb63f5db3, OU=PRINCIPAL,
MAHAVIDYALAYA, C=IN

DAY	SEMESTER		10.00	11.00	12.00	13.00	14.00	15.00	16.00
MON	2 ND SEM	HONS.	HISHCC3-DK	HISHCC4-TR					
		PASS			HISCC-PN				
	4 TH SEM	HONS.	HISHSE-PN		HISHCC8-TR	HISHCC9-TR	HISHGE-DK	HISHCC10-PN	
		PASS						HISGCC-DK	
	6 TH SEM	HONS.		HISHDS3-DK		HISHDS4-PN	HISHCC13-TR	HISHCC14-TR	
		PASS		HISGDS-PN	HISGGE-DK				
TUE	2 ND SEM	HONS.			HISHCC3-DK	HISHCC4-DK			
		PASS						HISGCC-	
	4 TH SEM	HONS.	HISHCC8-TR	HISHCC9-TR		HISHGE-	HISHCC10-DK		
		PASS		HISGCC-		HISGSE-TR			
	6 TH SEM	HONS.	HISHDS3-DK	HISHCC13-DK	HISHCC14-TR			HISHDS4-TR	
		PASS					HISGGE-TR	HISGDS-DK	
WED	2 ND SEM	HONS.				HISHCC3-TR		HISHCC4-PN	
		PASS			HISGCC-TR				
	4 TH SEM	HONS.	HISHGE-PN		HISHCC8-PN		HISHCC9-TR	HISHCC10-TR	
		PASS		HISGCC-					
	6 TH SEM	HONS.	HISHCC13-TR	HISHCC14-TR		HISHDS3-PN	HISHDS4-PN		
		PASS		HISGSE-PN	HISGGE-	HISGDS-			
THU	2 ND SEM	HONS.			HISHCC3-PN	HISHCC4-PN			
		PASS						HISGCC-	
	4 TH SEM	HONS.	HISHCC8-DK	HISHCC9-DK		HISHGE-		HISHCC10-PN	
		PASS						HISGSE-DK	HISGCC-PN
	6 TH SEM	HONS.		HISHDS3-PN	HISHCC13-DK	HISHCC14-DK	HISHDS4-DK		
		PASS	HISGSE-PN	HISGDS-			HISGGE-PN		
FRI	2 ND SEM	HONS.	HISHCC3-PN	HISHCC4-PN					
		PASS		HISGCC-					
	4 TH SEM	HONS.	HISHSE-TR		HISHCC8-PN	HISHGE-TR	HISHCC9-TR	HISHCC10-TR	
		PASS					HISHCC-		
	6 TH SEM	HONS.		HISHCC13-TR	HISHCC14-TR	HISHDS3-PN	HISHDS4-PN		
		PASS			HISGDS-			HISGGE-PN	
SAT	2 ND SEM	HONS.					HISHCC3-DK	HISHCC4-DK	
		PASS			HISGCC-TR				
	4 TH SEM	HONS.	HISHCC8-DK	HISHCC9-DK		HISHGE-			
		PASS							HISGCC-DK
	6 TH SEM	HONS.			HISHDS3-DK	HISHCC13-TR	HISHCC14-TR		
		PASS		HISGDS-TR	HISGGE-				

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NARAYAN, C=IN

NAME OF THE DEPARTMENT : HISTORY

		NAME OF THE TEACHERS					TOTAL
SEM	COURSE	PAPER	TR	DK	PN		
SEM-II	HONS	CC-3	1	3	2		6
		CC-4	1	2	3		6
		GE-2	0	0	0		0
	GEN	AECC-CORE					
		DSC	2		1		3
	AECC-COMP/ ENVS						
SEM-IV	HONS	CC-8	2	2	2		6
		CC-9	4	2			6
		CC-10	3	1	2		6
		SEC-2	1		1		2
		GE-4	1	1	1		3
	GEN	AECC-CORE					
		DSC		2	1		3
		SEC	1	1			2
							6
SEM-VI	HONS	CC-13	4	2			6
		CC-14	5	1			6
		DSE-3		3	3		6
		DSE-4	1	2	3		6
				1	1		3
	GEN	DSE	1		2		2
		SEC			2		4
		GE (ARTS)	1	1	2		4
	TOTAL		28	24	24		76

NAME OF TEACHER	OFF-DAY
Tanmoy Roy	Thursday
Debabrata Kabi	Wednesday/Friday
Prasenjit Nayek	Tuesday/ Saturday

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 Phone=904480175207e7745431fa33175301ede47eb09c84a
 6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SIDDHINATH
 MAHAVIDYALAYA, C=IN

DEPARTMENT OF HISTORY
SIDDHINATH MAHAVIDYALAYA

MEETING NO: 5/20-21

Department of History of Siddhinath Mahavidyalaya arranges an online Departmental Meeting on 12/04/2021 in presence of all departmental faculties.

The Agenda of the Meeting are following below:

1. To read and confirm the proceedings of last meeting resolution.
2. To discuss about the syllabus distribution of the academic session 2020-21 even semester.

The Resolutions of the meeting are given below:

1. The H.O.D. takes the chair, read and confirm the resolution of the last meeting held on 08/04/2021.
2. The Department resolved that, a sheet will make with proper details where the Syllabus Distribution to all faculties of The Department mentions within next two academic days. And that sheet has to be attached with these meeting details.

Signature of Teacher:

- 1) Annuoy Roy
- 2) Debatrata Kabi
- 3) Prasenjir Nayer

Uma Ghosh

Signature of Principal
Principal

SIDDHINATH MAHAVIDYALAYA
KOLKATA

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SYLLABUS DISTRIBUTION SHEET HISTORY DEPARTMENT (EVEN SEM) 2020-21

SEMISTER	COURSE	PAPER	TOPIC	TEACHER
2 ND SEM	HONOURS	CC3: Mauryan and Gupta Empire	I. Empire Building in India- Mahajanapadas to Kingdom	TR
			II. Formation of Mauryan Empire – Polity, Economy, Socio-Cultural Aspects, Downfall	DK
			III. Post Mauryan Empire – Sungas & Kanvas, the Indo Greeks, Kushanas & Satavahanas	
			IV. Imperial Guptas – Classical Age, Polity, Economy, Socio-Cultural Aspects, Downfall	PN
		CC4: Political History of Early Medieval India (600 AD to 1200 AD)	1. Understanding the 'early medieval' phase in the Indian history.	TR
			2. Shift of political power from Pataliputra to Kanauj.	
			3. An overview of politics in the Deccan and south India. Eastern India.	DK
			4. The struggle for empire.	
			5. Political processes and structure of polity. The urban scenario.	PN
			6. Administrative structures.	
			7. Towards transition	
		GE2: Science and Empire	1. History and Development of Science under the Colonial Empire-Perspectives and Recent Historical Debates/ Discourse/ Trajectories. 2. Science and Colonial Empire: Concepts and Contours-Different Colonial Experiments in India-Fundamental Research in Science in India. 3. Colonial Science: Indian and Western Interaction-Role of Institutions in Promoting Scientific Knowledge (Botanical Garden, Medical Colleges, Calcutta School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.) 4. Science and Empire-Indian Responses and Resistance-Ideas of Mahatma Gandhi and Jawaharlal Nehru. 5. Scientific Activities under the Empire-Social, Political and Cultural Implication and Historical Debates.	NO STUDENT
	GENERAL	DSC1B: Medieval India	1. Arab Conquest of Sindh: Nature and Impact 2. Causes and Consequences of Early Turkish invasion 3. Mahmud of Ghazni and Shihab-ud-din of Ghur 4. Establishment and consolidation of the Sultanate: Qutb-ud-din Aibak to Firuz Shah Tughluqs, polity, economy, culture. 5. Emergence of regional powers: Vijaynagar and Bahamani Kingdoms, Hussain Shahi and Illiyas Shahi Dynasties.	TR

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 6b5da15ae9eb63f5d3, OU=PRINCIPAL, O=MAHABIDYALAYA, C=IN

			6. Mughal Imperialism: Establishment and consolidation - Greater Mughals; Polity, economy, culture. 7. Socio-cultural syncretism, Bhakti & Sufi movements.	PN
4 TH SEM	HONOURS	CC8: Renaissance and Reformation	1. Political and social background.	TR
			2. Italian city states, the merchants, the church and the social context of the renaissance.	DK
			3. The background to the reformation. 4. Renaissance science and the emergence of a secular culture	PN
		CC9: The French Revolution & Napoleon Bonaparte	I. Historiography of the French Revolution II. Crisis of the Ancien Regime III. Intellectual impetus IV. Socio-economic background V. Phases of the French Revolution – 1788-99	TR
			VI. Rise of Napoleon – Empire building & consolidation VII. Impact of the French Revolution and Napoleon Bonaparte outside France VIII. Fall of Napoleon & Restoration of old order – Vienna Congress (1815)& Metternich	DK
		CC10: 19th Century Revolutions in Europe	I. The Greek War of Independence, the Revolutions of 1830, the Revolutions of 1848 – A possible turning point? II. The Age of Nationalism: The Second Empire in France and Louis Napoleon; Unification of Italy and Germany; The Third Republic and the Paris Commune;	TR
			III. Russia—the Eastern Question—the Crimean War, the Treaty of Paris, Balkan nationalism.	DK
			IV. Society and Economy in Nineteenth Century Europe.	PN
			V. Nationalism in Eastern and South Western Europe.	
		GE4: Gender & Education in India	I. Historiographical Trends	TR
			II. Education in Early and Medieval Times	
			III. Colonial Period	DK
			IV. Role of Schools and Colleges in colonial and post-colonial period	
		SEC2: Colonial Science in India: Institutions and Practices	V. Contours of female literacy since 1950	PN
			VI. Present Scenario	
			1: Science in Colonial India: Problems and Perspectives 2: Science and Colonial Explorations. 3: Science in Practice.	TR
			4: Science and Indigenous Personality. 5: Colonial Science in India.	PN

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6b5da15ae9eb63f5db3, OU=PRINCIPAL, C
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	GENERAL	DSC1D: Modern Nationalism in India	1. Emergence of Nationalism in India and its historiography. 2. Economic Nationalism and Cultural Nationalism 3. Rise of the Indian National Congress 4. Anti-partition movement in 1905. 5. Gandhian Mass Movements—Non cooperation, Civil Disobedience , Quit India Movement.	DK
			6. Roots of Communalism and Communal Award 7. Pakistan Movement from Cripps Mission to Cabinet Mission Plan. 8. Partition and its Aftermath	PN
		SEC2: Understanding Heritage	I. Defining Heritage. II. Evolution of Heritage Legislation and the Institutional Framework. III. Challenges facing Tangible and Intangible Heritage.	TR
			IV. Challenges facing Tangible and Intangible Heritage. V. Heritage and Travel.	DK
		CC13: International Relations after the Second World War	1. Through war to peace 1914 – 1920. 2. Revolution and transformation in Russia. 3. The inter-war period. 4. Road to another global war.	TR
6 TH SEM	HONOURS		5. The gathering storm. 6. Wartime politics in Europe	DK
		CC14: Modern Nationalism in India	1. Emergence of Nationalism in India and its historiography. 2. Anti-partition movement in 1905. 3. Gandhian Mass Movements— Non cooperation, Civil Disobedience , Quit India, Movement. 4. Roots of Communalism and Communal Award. 5. Demand for Pakistan : Pakistan Movement from Cripps Mission to Cabinet Mission Plan.	TR
			6. Partition and its Aftermath.	DK
		DSE3: War and Diplomacy, 1914-1945	1. Through war to peace 1914 – 1920. 2. Revolution and transformation in Russia. 3. The inter-war period.	DK
			4. Road to another global war. 5. The gathering storm. 6. Wartime politics in Europe	PN
		DSE4: Pre-colonial South East Asia	1. The state system	TR
			2. Economy.	DK
			3. Religion. 4. Europeans.	PN

	GENERAL	DSE1B: Modern Europe	1. French Revolution and Napoleon.	TR
			2. Restoration and reaction in Europe.	
			3. Movements of National Aspirations.	DK
			4. Causes of the two World Wars	PN
		GE2: Some Perspectives on Women's Rights in India	I. Definition of Human Rights.	DK
			II. Indian Constitution and Women's Rights.	
			III. Preventive Acts.	PN
			IV. Issues of Violence against Women and Remedial Measures.	
			V. Role of Non-Government Institutions	TR
		SEC4: Art appreciation an introduction to Indian art	I. Prehistoric and proto historic art. II. Indian art (c. 600 BCE – 600 CE). III. Indian Art (c. 600 CE – 1200 CE). IV. Indian art and architecture (c. 1200 CE – 1800 CE). V. Modern and Contemporary Indian art and Architecture.	PN

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DEPARTMENT OF HISTORY
SIDDHINATH MAHAVIDYALAYA

MEETING NO: 6 / 20-21

Department of History of Siddhinath Mahavidyalaya arranges an online Departmental Meeting on 02/06/2021 in presence of all departmental faculties.

The Agenda of the Meeting are following below:

1. To read and confirm the proceedings of last meeting resolution.
2. To discuss about the Examination Duties for The Department of the academic session 2020-21 even semester.

The Resolutions of the meeting are given below:

1. The H.O.D. takes the chair, read and confirm the resolution of the last meeting held on 12/04/2021.
2. The Department resolved that,
 - a) A sheet will make with proper details where mention the Question Paper setter and Examiner of all respective Papers for this semester within next two academic days. And that sheet has to be attached with these meeting details.
 - b) The Faculty, who has been allotted as a Question Paper Setter as per the above mention sheet, has to be submitting their Question Paper to the HOD before 5 days of Examination Date.
 - c) The faculty, who has been allotted as an Examiner as per the above mention sheet, has to be submitting their marks to the HOD within 10 days of examination.

Signature of Teacher:

1) Annuoy Roy
2) Debabrata Kabi
3) Prasenjir Nayek

Uma Ghosh
Signature of Principal:

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6b5da15ae9eb63f5db3, OU=PRINCIPAL, O=SIDDHINATH
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EVEN SEMESTER 2020-21

SEMESTER		COURSE	ASSIGN TEACHER	
			QUESTION SETTER	EXAMINER
2 ND SEMESTER	HONS.	CC3	TR	TR
		CC4	PN	PN
		GE2		
	PASS	DSC1B	PN	PN
4 TH SEMESTER	HONS.	CC8	PN	PN
		CC9	TR	TR
		CC10	DK	DK
		SEC2	PN	PN
		GE4	DK	DK
	PASS	DSC1D	TR	TR
		SEC2	TR	TR
6 TH SEMESTER	HONS.	CC13	DK	DK
		CC14	PN	PN
		DSE3	DK	DK
		DSE4	TR	TR
	PASS	DSE1B	TR	TR
		SEC4	PN	PN
		GE2	DK	DK

- TR: TANMOY ROY. (ASST. PROF.)
- DK: DEBABRATA KABI (SACT)
- PN: PRASENJIT NAYEK (SACT)

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